

2003-2004 Consolidated Application CDE Contacts and Program Descriptions

Program	CDE Contact Person	Program Description
Title I, Part A Improving the Academic Achievement of the Disadvantaged	Title I Policy and Partnerships Office: Maria Reyes.....(916) 319-0380 Fiscal Information: William Meyer.....(916) 323-4977	Title I, Part A provides supplemental funds to be used to narrow the educational gap between disadvantaged children and other children in those areas where the highest concentration of children from low-income families attend school.
Title I, Part A Schoolwide Programs	District and School Program Coordination Office: Linda Delehunt.....(916) 319-0833	A schoolwide program may use Title I, Part A, and other federal education program funds, to raise the academic achievement of all students and improve the entire educational program of the school. Schoolwide programs need not identify particular children as eligible for services, show that Part A funds are paying for supplemental services, or separately track federal dollars. Schoolwide programs must utilize reform strategies that increase the amount and quality of learning and provide a high-quality curriculum for all children according to a comprehensive plan to help students meet the State's challenging standards.
Title I, Part A Education of Homeless Children and Youth	Title I Policy and Partnerships Office: Leanne Wheeler.....(916) 319-0383 Fiscal Information: Karen Lints (916) 319-0384	Title I, Part A Reservation funds provide services comparable to those provided to children in schools funded under this part to serve homeless children who do not attend participating schools, including providing educationally related support services. Local educational agencies need to satisfy the requirements of this section and coordinate with the McKinney-Vento Homeless Assistance Act.
Title I, Part A Private Schools	Title I Policy and Partnerships Office: Jyoti Singh (916) 319-0372	The Title I program provides supplemental educational services for eligible private school students to assist those children in acquiring the knowledge and skills necessary to meet the challenging standards that all children are expected to meet.
Title I, Part A Neglected Title I, Part D Delinquent	Title I Policy and Partnerships Office: Valta Adger(916) 319-0279 Fiscal Information: William Meyer.....(916) 323-4977	Title I, Part A (Neglected) provides funds that are used for the instruction of children who have been abandoned, abused, or neglected, and who have been committed or voluntarily placed in an institution with an average length of stay of at least 30 days. Title I, Part D (Delinquent) provides funds for supplemental services to those students who are determined to be delinquent or at risk of dropping out of school. Students served under this part may be court school placed, inmates of detention centers, or students returning to the public school system after serving a sentence at a detention center.
Title I, Part A Achieving Schools	Title I Policy and Partnerships Office: Howie DeLane (916) 319-0377	Title I, Part A provides funds for awards to schools that have been distinguished for significantly closing the achievement gap between groups of students in the school, and those that have exceeded their adequate yearly progress for two or more consecutive years. These schools may serve as models for and provide support to other schools, especially schools identified for improvement to assist them in meeting the state academic content standards.
Title II, Part A Preparing, Training, and Recruiting High Quality Teachers and Principals	Curriculum Leadership Office: Robert Lee(916) 323-5799 Fiscal Information: Elena Fong(916) 323-5808	This program provides grants to Local Educational Agencies to increase student academic achievement by improving teacher and principal quality and increasing the number of highly qualified teachers and principals in the schools, and holds Local Educational Agencies and schools accountable for improvement in student academic achievement.

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Title II, Part D, Section 2412(a)(2)(A) Enhancing Education Through Technology	Education Technology Office: Larry Hiuga.....(916) 327-4629	Provides funding through an application process for formula-funded grants for education technology. The formula is based upon the percentage of the Title I received. Twenty-five percent of the funding must be spent on professional development; the remainder must be spent to support using technology to enhance education in a manner consistent with the approved application.
Title III, Part A Program for LEP Students	Language Policy and Leadership Office: Carolyn Macchiavelli...(916) 319-0370	Provides funding for supplementary programs and services for LEP students. Required activities include the provision of instruction and instructional support services related to English language development and academic progress in the core curriculum in a manner that allows LEP students to meet grade level and graduation requirements. Programs must also provide staff development for school staff assigned to LEP student populations. Title III funds may also be used for a variety of instructional support, curricular development, parental involvement, and related program activities.
Title IV, Part A Safe & Drug-Free Schools and Communities	Safe and Healthy Kids Program Office: Patty Macias (916) 319-0198 Fiscal Information: Julie Brucklacher (916) 327-4406	Title IV, Part A - Safe and Drug-Free Schools and Communities Act (SDFSCA) provides funding to develop, implement, and evaluate comprehensive drug/alcohol, tobacco, and violence prevention programs and activities, which are consistent with the principles of effectiveness and that are coordinated with school and community-based program services. The SDFSCA goal is to foster a safe and drug-free learning environment that supports academic achievement.
Title V, Part A Innovative Programs	Title I Policy and Partnerships Office: Jerry Cummings.....(916) 319-0381 Fiscal Information: Julie Brucklacher(916) 327-4406	Title V (Innovative Programs) is designed to support local education programs that are consistent with statewide education reform efforts and to provide for innovation and educational improvement; to meet the needs of all students including special needs of at-risk students.
Title VI Rural Education Achievement Program (REAP)	Title I Policy and Partnerships Office: Deborah McFadden.....(916) 319-0329 Fiscal Information: Nancy Cook (916) 324-4549	REAP is designed to assist rural school districts in using Federal resources more effectively to improve the quality of instruction and student academic achievement. It consists of two separate programs-Small, Rural School Achievement (SRSA) and the Rural and Low-Income Schools (RLIS) program. The SRSA program provides eligible LEAs with greater flexibility in using the formula grant under REAP Flex-the Alternative Uses of Funds Authority. The RLIS program authorizes formula grant awards to LEAs to support a broad array of local activities in supporting student achievement.
Economic Impact Aid (EIA) State Compensatory Education (SCE)	Title I Policy and Partnerships Office: Jerry Cummings.....(916) 319-0381 Fiscal Information: Ross Valentine(916) 327-4405	Provides additional educational opportunities for children from low-income families, high transience rates, and homes where a primary language other than English is spoken. Children with these conditions generate this financial assistance to assure a quality level academic achievement for all pupils.

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Economic Impact Aid (EIA)	English Learner Monitoring Unit: Leroy Hamm.....(916) 319-0192	Provides services to English learners (EL) [also known as Limited English Proficient (LEP)], to develop full proficiency in English as rapidly and effectively as possible, and recoup any academic deficits that may have been incurred in other areas of the core curriculum as a result of language barriers.
English Learner (EL)	Fiscal Information: Ross Valentine(916) 327-4405	
School Improvement	Curriculum Leadership Office: Tom Rose.....(916) 323-5822 Fiscal Information: Julie Brucklacher.....(916) 327-4406	This program is intended to “support the efforts of each participating school to improve instruction, auxiliary services, school environment, and school organization to meet the needs of pupils at that school.” These efforts are thus directed to the goal of improving the school’s entire curriculum and instructional program for all students.
Peer Assistance and Review (PAR) Program for Teachers	Professional Development Office: Shoshannah Fuentes(916) 323-5595	The goal of the Mentor Teacher Program is to help all teachers be effective by employing exemplary teachers from the LEA to work closely with less effective teachers (per their performance evaluations), with teachers who want the opportunity to develop their skills, or with new teachers by funding the district’s in-kind portion of the BTSA Program. Local plans for using these funds are negotiated with a district’s certified employees’ exclusive representative.
10th Grade Counseling	Counseling and Student Support Office: Jackie M. Allen(916) 322-1767 Fiscal Information: Nancy Cook(916) 324-4549	This state-funded program (Education Code Section 48431.6) provides funds to school districts to ensure that every student, upon reaching age 16 or prior to the end of tenth grade, will receive a systematic review of academic progress and counseling related to educational options for the satisfactory completion of high school. The program, adopted by the local governing board, must include (a) individualized review of pupil records, (b) meeting with pupil and parent or guardian (where feasible), and (c) provisions for services. The program shall give first priority to identifying students who are not earning credits at a rate which enable them to graduate with the rest of their class, and to providing these students with counseling services.
Tobacco-use Prevention Education Program (TUPE)	Safe and Healthy Kids Program Office: Shalonn Woodard.....(916) 319-0197	Provides funding through an application process for tobacco-specific student instruction, reinforcement activities, special events and cessation programs for students. As a prerequisite for receiving funds, school districts that have a fully implemented tobacco free school district board policy are eligible to apply for funding. Programs in grades four through eight are funded through an entitlement process, and programs in grades nine through twelve are funded through a competitive grant process.
School Safety and Violence Prevention Act of 1999 (AB 1113)	Safe and Healthy Kids Program Office: Louise Chiatovich.....(916) 445-5695 Fiscal Information: Nancy Cook(916) 324-4549	This entitlement program provides a total of \$82 million for school safety. These funds, allocated to school districts and county offices of education that maintain any of grades 8 through 12, are to be used for strategies such as hiring personnel trained in conflict resolution, providing on campus communication devices, establishing staff training programs, and establishing cooperative arrangements with law enforcement. Districts receive funds based on one of three methods: The number of pupils enrolled, a minimum of \$5,000 per school site, or \$10,000 per school district/county office of education, which ever is greater.

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Gun-Free Schools Act (GFSA)	Safe and Healthy Kids Program Office: Jerry Hardenburg.....(916) 323-1025	The Gun-Free Schools Act (GFSA) of 1994 and California Education Code requires expulsion information on students who were found to have brought a firearm to school. This information will be compiled by CDE and included into an annual report that is required to be sent to the U.S. Department of Education concerning implementation of the Act's requirements. Although the GFSA program is not a funding source, all other NCLB funds require the compliant implementation of this program.
Reimbursement programs that require final claims forms from districts		
Instructional Time and Staff Development Reform (ITSDR) Program	Professional Development Office: Rebecca Parker.....(916) 323-5595	A one-page claims with a spot for certification acknowledgement would substantially save staff time. TSD is currently considering whether they can do it.
Private School Affidavits and List		
Private School List	Elementary Education Office: Teresa Cantrell.....(916) 319-0371	Every person, firm, association, partnership, corporation offering or conducting private school instruction on the elementary or high school level shall file with the Superintendent of Public Instruction an affidavit or statement.